





In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits

30.0 h

Q1

Teacher(s)	Defraigne Jean-Christophe ;
Language :	English
Place of the course	Louvain-la-Neuve
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> The preparation of readings and relevant participation will account for 25% of the final mark. Every two weeks, each student has to summarize a total of minimum 60 pages from articles or books selected in the reading list of the course (downloadable from the website of the course). An electronic version of the weekly summaries is to be sent by mail to the professor one day before the lecture takes place. Weekly summaries should not exceed 1000 words. Weekly summaries will be marked and will account for 30% of the final mark. At the end of the term, groups composed of four students will have to submit an essay of 20000 words on a specific case study relevant to the course. This essay will be defended in an oral examination of 30 minutes. The essay and the oral defense will account for the remaining 75% of the final mark.
Teaching methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> Students are expected to prepare preliminary readings for the course which implies to develop a synthesis of the main arguments of their readings. Readings constitute an essential prerequisite of the course in order to understand the teacher's lectures. The analysis by group of students of a specific case study is another essential part of the course.
Content	1.The EU Institutions and the EU economic policies 1.1. The European Single market : functioning and internal barriers 1.2. The European Competition Policy 1.3. The European Trade policy 2. Case studies of EU lobbying from businesses, NGOs and specific lobbies
Faculty or entity in charge	CLSM

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in European Studies	<a href="#">EURO2M</a>	5	<a href="#">LEUSL2011</a> OR <a href="#">LEUSL2015</a>	
Master [120] in Multilingual Communication	<a href="#">MULT2M</a>	5		
Master [120] in Management	<a href="#">GEST2M</a>	5		
Master [120] in Management	<a href="#">GESM2M</a>	5		
Specialised master in European Business and Economic Policy	<a href="#">EBEP2MC</a>	5		