

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.



5 credits

30.0 h

Q1

Teacher(s)	Cornuel Eric ;Ledent Nicolas (compensates Reynders Didier) ;Reynders Didier ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	This course aims to set out the microeconomic issues of European integration, and to analyse the related policies and institutional mechanisms.
Aims	<p><b>During their programme, students of the LSM Master's in management or Master's in Business engineering will have developed the following capabilities'</b></p> <p><b>KNOWLEDGE AND REASONING</b></p> <ul style="list-style-type: none"> <li>• Master highly specific knowledge in one or two areas of management : advanced and current research-based knowledge and methods.</li> <li>• Activate and apply the acquired knowledge accordingly to solve a problem.</li> </ul> <p><b>TEAMWORK AND LEADERSHIP</b></p> <ul style="list-style-type: none"> <li>• Exercise enlightened leadership skills : unite and motivate different team members, identify, draw on and develop their skills and talents, guide them to wards achieving a common goal, while adapting to time constraints and the changing environment.</li> </ul> <p><b>COMMUNICATION AND INTERPERSONAL SKILLS</b></p> <ul style="list-style-type: none"> <li>• Express a clear and structured message, both orally and in writing in their mother tongue, in English and ideally, in a third language, adapted to the audience and using context specific communication standards.</li> </ul> <p><b>PERSONAL AND PROFESSIONAL DEVELOPMENT</b></p> <ul style="list-style-type: none"> <li>• Self-awareness and self-control : be aware of and manage their own emotions, able to be objective about their work and behaviour, and recognize their own strengths and weaknesses, accept them and use them in a professional manner.</li> </ul> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p><b>Continuous evaluation</b></p> <ul style="list-style-type: none"> <li>• Date: will be specified</li> <li>• Type of evaluation: Group work</li> <li>• Comments: Work on a European economic issue (50%)</li> </ul> <p><b>Evaluation week</b></p> <ul style="list-style-type: none"> <li>• Oral: No</li> <li>• Written: No</li> <li>• Unavailability or comments: No</li> </ul> <p><b>Examination session</b></p> <ul style="list-style-type: none"> <li>• Oral: No</li> <li>• Written: 3 hours</li> <li>• Unavailability or comments: écrit 50% : 4 questions ouvertes</li> </ul>
Content	The first part of the course will be devoted to a description of the resources of the European Community: - natural resources (raw materials, agriculture and energy) and associated community policies; - human resources (demography and the active population, education and training, and work productivity); - capital stock, its

	<p>productivity and the level of technology; and national and Community policies in this area. The second part will be given over to the structural characteristics of the Community economy, and will compare it with dominant economies (i.e. the USA and Japan): - production, consumption, savings and investment; - the distribution of incomes and regional disparities; - the balance between the private sector, the public sector and the unofficial economy; - external trade and investment. The third part will deal with regional integration, and particularly with: - the Single Market: freedom of movement (people, goods, services and capital), shared disciplines (competition, and fiscal and social fields) and support policies; - the European Monetary System and its possible evolution into a Monetary Union. The fourth part will examine the Community's capacity for action on the world stage: - the issue of international trade; - monetary problems and macroeconomic problems; - the issue of north-south and east-west relations. Methodology The course will insist as far as possible on participation by students, particularly when they are working on the basis of a programme of reading. Methods In-class activities 1 Lectures 1 Interactive seminar At home activities 1 Readings to prepare the lecture 1 Students presentation</p>
<p>Other infos</p>	<p>Prerequisites (ideally in terms of competencies) introductory course in European economics. Evaluation : Support : References : Internationalisation 1 international content (does the course tackle international issues related to the course content ?) Skills 1 presentation skills 1 team work Techniques and tools for teaching and learning 1 Internet work</p>
<p>Faculty or entity in charge</p>	<p>CLSM</p>

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in European Studies	<a href="#">EURO2M</a>	5		
Master [120] in Management	<a href="#">GEST2M</a>	5		
Master [120] in Management	<a href="#">GESM2M</a>	5		