UCLouvain

Ilsms2002

2019

International Marketing

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits 30.0 h Q1

Teacher(s)	lunsin Thierry					
reaction(5)	Jupsin Thierry ;					
Language :	English					
Place of the course	Louvain-la-Neuve					
Main themes	Building on the fundamental marketing concepts, this course will examine the specificities of operating a business in an international context. Globalization has first led companies to standardize their marketing strategies across countries. Yet, more recently, some of them have discovered the limits of an excessive standardization and are now developing global marketing that takes local specificities into account. The objectives of this course are to: 1. Examine how small and bigger companies develop marketing strategies on international markets. 2. Understand the importance of cultural differences when building a brand strategy in a globalized world.					
Aima						
Aims	On successful completion of this program, each student will acquire the following skills:					
	The course will help students to :					
	 Study the latest evolution and changes of international marketing Understand how to approach the different cultures in a globalized world Learn how to realize an international marketing plan 					
	The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".					
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Continuous assessment					
	Group work to hand out during Q1P2 (25/11 – 9/12).					
	Quiz on conference content.					
	Case study preparation during the four-week course. Examination in session					
	January: Writing on the whole course material (60%), group project (30%), and 4 quizzes (10%).					
	If one of the three part of the evaluation process is not completed, students do to respect the course requirement and will be given an "Absent" for the first and second session.					
	September: Written or oral exam on the whole course material. Students keep the grade attributed for the group project and quizzes.					
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Lectures, case studies, conferences, videos and a group project linked to a real company problem.					
Content	Building on the fundamental marketing concepts, this course will examine the specificities of operating a business in an international context.					
	Globalization has first led companies to standardize their marketing strategies across countries. Yet, more recently, some of them have discoverd the limits of an excessive standardization and are now developing global marketing that considers local specificities.					
	The objectives of this course are twofold:					
	1. Examine how small and bigger companies develop marketing strategies on international markets.					

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	2. Understand the importance of cultural differences when building a brand strategy in a globalized world.
Inline resources	Download teaching slides and case studies via Moodle
Bibliography	KEEGAN WJ and GREEN MC (2004), Global Marketing Management, Prentice Hall series in Marketing International Edition, 9th Edition.
Other infos	See detailed information on Moodle (LLSMS2002 – International Marketing, P. T. Jupsin)
Faculty or entity in charge	CLSM

Programmes containing this learning unit (UE)							
Program title	Acronym	Credits	Prerequisite	Aims			
Master [120] : Business Engineering	INGE2M	5		•			
Master [120] : Business Engineering	INGM2M	5		•			
Master [60] in Management	GESM2M1	5		Q			
Master [120] in Management	GEST2M	5		•			
Master [120] in Management	GESM2M	5		٩			