



In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	30.0 h	Q1
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Teacher(s)	Kervyn de Meerendré Nicolas ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	<p>How can I use sensory marketing to optimize my marketing mix?                  What is the role of emotions in consumers' buying decisions?                  How do culture and personality impact consumers' preferences?</p> <p>In a fast evolving marketplace, understanding, predicting and influencing consumer behavior is central to marketing. This course will provide you with the models and techniques you'll need to effectively adopt and implement a <b>consumer centric marketing</b> approach.</p> <p>In order to adapt to the evolution of our societies and the variety of factors that can affect consumers, students will learn how to analyze and <b>shape consumers' beliefs, emotions et behaviors</b>. The course will review how factors such as personality, group norms and culture affect consumer behavior.</p> <p>This course will also address recent opportunities for marketers that are the rise of <b>sensory marketing and of social media</b>. Besides creating new needs and wants, these tools have generated profound changes in the way consumers interact with brands as well as with other consumers. This also impacts the way brand attitudes are formed based on the wealth of information available.</p>
Aims	<ul style="list-style-type: none"> <li>• Knowledge and reasoning (2.1, 2.4)</li> <li>• Scientific and systematic approach (3.1,3.4)</li> <li>• Communication and interpersonal skills (8.1)</li> </ul> <p><b>By the end of this teaching unit the student will be able to :</b></p> <p>1</p> <ul style="list-style-type: none"> <li>• Master the main models of consumer behavior</li> <li>• Understand the multiplicity of factors that underlie consumers attitudes and behavior</li> <li>• Identify the major societal and technological evolutions that affect consumer behavior</li> <li>• Apply a scientific process to understand and analyze consumer behavior, and elaborate on the relevant managerial implications</li> <li>• Manage a team project all the way to its communication</li> </ul> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>Individual exam on whole of the course content (70%)</p> <p>Group assignment &amp; group presentation on a specific topic anchored in a practical marketing issue (30%)</p> <p>NB: In case of failure in January, notes for the assignment will be automatically transferred to the September session. Only the exam part (70%) will be available in September.</p>
Teaching methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>Theoretical/methodological presentations (with practical illustrations), case studies, reading of academic papers.</p>
Content	<p>1) <u>General introduction</u> : Presentation of the field of consumer behavior, its major evolutions and links to marketing</p> <p>2) <u>The attitude formation and decision making process</u> : Main models of consumers' attitude formation and attitude change</p> <p>3) <u>Influencing factors</u> : Presentation of the variety of factors and techniques influencing consumers' emotions, beliefs, and behavior</p> <p>4) <u>technological evolutions</u> : Social networks, consumer communities, electronic Word of Mouth ... are some of the recent evolutions affecting consumer behavior</p>
Bibliography	A reference list will be provided to students

Faculty or entity in charge	CLSM
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<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Master [60] in Management	<a href="#">GESM2M1</a>	5		
Master [120] in Management	<a href="#">GEST2M</a>	5		
Master [120] in Management	<a href="#">GESM2M</a>	5		