

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	30.0 h	Q2
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**This biannual learning unit is not being organized in 2019-2020 !**

Teacher(s)	Coibion Arnaud ;Gollier Jean-Marc ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	' CSR, Introduction and basic concepts o Corporate Social Responsibility, o Corporation o Bank and exchanges ' Setting up a company, shareholders and securities ' General meetings ' Management of the company ' Audit and internal control of the company ' Capital and business restructuring (merger, split,) ' Mergers and acquisitions ' Shareholders agreements ' Shareholders dispute resolution ' Insolvency proceedings and recovery proceedings ' Notions of banking and financial law
Aims	<p><b>Having regard to the LO of the programme X, this activity contributes to the development and acquisition of the following LO:</b></p> <ul style="list-style-type: none"> <li>• 1. Corporate citizenship 1.1. 'Look critically ' 1.2.Decide and act by incorporating ethical and humanistic values ' 1.3. Decide and act responsibly ' 2. Combine knowledge 2.1. Master a core knowledge.. 2.5. Articulate and apply the acquired knowledge ' 3. A scientific and pragmatic approach 3.1. Conduct an analytical reasoning ' 3.2. Collect, select and analyze information , ' 3.3.Consider problems using a pragmatic approach , ' 3.4. Perceptively synthesize 'diagnosis ' 3.5.Produce implementable solutions'</li> <li>4. Entrepreneurship and ability to evolve 4.1.Reflect on and evolve content, process and aims of professional practices. 4.2. Initiate, develop and implement ideas around a new product, service, process ' 4.3. ' integrate, collaborate and actively drive forward collective actions for change' 5. Work in interdisciplinary environment 5.1.Understand the inner workings of an organization ' 5.2.Position ... the functioning of an organization, in its ...socio-economic dimensions' 5.3.Understand and establish their own role and scope for action ' 6. Teamwork 6.1. Work in a team and integrate... 7.Apply management topics to its business 7.1. Integrate the 6 management topics .. in its activity, project' 7.2. Clearly define the aims of its activity ' 7.3. Disseminate rigorous management approach ' 8. Listening and Communication 8.1. Persuade and negotiate ' 8.2. Express a clear and structured message' 9. Enlargement of its own competencies 9.1. Personal development ' 9.2. Quick and autonomous study' 9.3. Questioning and development fo its own paradigms'</li> </ul> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> oral evaluation
Teaching methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> ex cathedra with practical material
Bibliography	:: SYLLABUS obligatoire et disponible en ligne . OUVRAGE proposé : Michel Capron et Françoise Quairel-Lanoizelée, La responsabilité sociale de l'entreprise, éd.La Découverte, Collection Repères (poche), 2010 obligatoire . DOSSIER DE LECTURE obligatoire . Les supports disponibles en ligne sont sur ICAMPUS.
Faculty or entity in charge	CLSM

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Master [60] in Management (shift schedule)	GEHD2M1	5		