

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	30.0 h + 10.0 h	Q2
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Teacher(s)	Desclée De Maredsous Xavier ;Desclée De Maredsous Xavier (compensates Bascle Guilhem) ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	As a top management function, business policy offers a comprehensive framework for the organization in a global economic and social prospect. It integrates management functions in a cohesive frame and enables an organization to reach its long run success through the development of a sound strategic capacity. Interdependence of the strategic, cultural and structural dimensions of the business policy. Specific topics offer opportunities to reflect on the top management function through the means of recent concepts, methods and tools in the field of business policy.
Aims	<p>Having regard to the LO of the programme X, this activity contributes to the development and acquisition of the following LO:</p> <ul style="list-style-type: none"> • 1. Corporate citizenship 1.1. 'Look critically ' 2. Combine knowledge 2.1. Master a core knowledge.. 2.3. Articulate the acquired knowledge from different areas of management 2.5. Articulate and apply the acquired knowledge ' 3. A scientific and pragmatic approach 3.4. Perceptively synthesize 'diagnosis ' 3.5. Produce implementable solutions' 5.1. Understand the inner workings of an organization ' 5.2. Position ... the functioning of an organization, in its ...socio-economic dimensions' <p>At the end of this course, the student will be able to:</p> <ul style="list-style-type: none"> • - By the end of the course students should have a greater understanding of some of the most important analytical tools, methods and frameworks that can be used to formulate, revise, implement and evaluate a firm's strategy.- By the end of the course students should be able to understand why some firms are more successful than others. <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Group project (20%, marks carried over into September) and In session written final exam (80%)</p>
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>- Lectures - Readings - Discussions and group-based activities - Group project</p>
Content	With this course, students will learn the fundamental notions and analytical tools of strategic management. It will help students discover the steps of strategic management, understand how strategic decisions are made, and perceive the importance of strategy.
Inline resources	https://moodleucl.uclouvain.be/course/view.php?id=10026
Bibliography	Gerry Johnson, Kevan Scholes, Richard Whittington, Frédéric Fréry, Duncan Angwin, Patrick Regner, Stratégique, 11ième édition, Pearson Education 2017.
Faculty or entity in charge	CLSM

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [60] in Management	GEST2M1	5		