



In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	30.0 h	Q1
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Teacher(s)	Guilmot Nathalie (compensates Vas Alain) ;Malcourant Emilie (compensates Vas Alain) ;Vas Alain ;
Language :	French
Place of the course	Louvain-la-Neuve
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Coutinuous evaluation (group project and oral presentation) <i>and Written Exam</i> in session (open questions) Continuous evaluation = 50% & Written exam= 50% For the second session, the written exam is replaced by an oral exam.
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Lecture + Case studies + Group discussions + Group project + corporate speakers
Content	Give students the possibility to learn how to manage organizational change taking a systemic approach. More specifically, the student will have to: 1) analyze the organizational change context relying on internal and external theoretical models; 2) Understand the organizational change process and the roles of actors at different levels of the organization; 3) Describe and explain the steps to lead an organizational change; 4) Go on the field to understand the empirical difficulties of such a complex process. <ul style="list-style-type: none"> • Organizational readiness for change • Organizational diagnostic models • Change agenda implementation • Monitoring change models • Management of permanent change
Inline resources	Slides provided through Moodle
Bibliography	Ouvrages de référence : Collerette, P., Lauzier, M. & Schneider, R., (2013), Le pilotage du changement, Presses Université du Quebec Autissier, D., Vandandéon-Derumez, I., & Vas A., (2014), Conduite du changement : concepts-clés, Editions Dunod Autissier, D., & Moutot, J-M, (2013), La boîte à outils de la conduite du changement, Editions Dunod Autissier, D., & Moutot, J-M, (2015), Le changement agile : se transformer rapidement et durablement, Editions Dunod
Other infos	Active participation expected during the course
Faculty or entity in charge	CLSM

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [60] in Management	GESM2M1	5		
Master [120] in Management	GEST2M	5		
Master [120] in Management	GESM2M	5		