

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.


10 credits

30.0 h

Q2

Teacher(s)	Lejeune Christophe ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	During their international internship, IB students are expected to describe, reflect and share their own international/ intercultural managerial experiences with other students. The whole process is monitored by an academic supervisor.
Aims	<p>During their programme, students of the LSM Master's in management or Master's in Business engineering will have developed the following capabilities'</p> <p>6.1 Work in a team :Join in and collaborate with team members. Be open and take into consideration the different points of view and ways of thinking, manage differences and conflicts constructively, accept diversity.</p> <p>6.2 Exercise enlightened leadership skills : unite and motivate different team members, identify, draw on and develop their skills and talents, guide them to wards achieving a common goal, while adapting to time constraints and the changing environment.</p> <p>1 7.1 Analyse a project within its environment and define the expected outcomes : identify what is at stake, the required outcomes and the environmental constraints; clearly define the project objectives and associate the performance indicators.</p> <p>7.2 Organize, manage and control the process : structure and schedule the tasks, identify and allocate human and material resources, coordinate, delegate and supervise the tasks; take into account the anticipated constraints and risks</p> <p>7.3 Make decisions and take responsibility for them in an uncertain world : take initiatives and act, anticipate and be proactive, show discernment and good judgment and be prepared to make quick decisions, taking into account multiple factors and uncertainties; accept the risks and consequences of decisions.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <ul style="list-style-type: none"> • Date: Around 15 August • Type of evaluation: Final individual written report • Comments: No <p>Evaluation week</p> <ul style="list-style-type: none"> • Oral: No • Written: No • Unavailability or comments: No <p>Examination session</p> <ul style="list-style-type: none"> • Oral: No • Written: No • Unavailability or comments: No <p>The assessment criteria are as follows:</p> <ul style="list-style-type: none"> - Process (25%): respect of deadlines for progress reports and the integrated report; - Form (25%): respect of guidelines for the structure, length and style of reports; - Content (50%): adequacy of selected information, depth of personal reflection, richness of comparative analysis and justification of managerial recommendations.

Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Students will have to prepare 2 kinds of reports: 4 progress reports during their internship and 1 integrated report after their internship. Progress reports will describe (1) the company and (2) students' missions (specificities, difficulties, and solutions) and be sent at the end of each month. These reports should be concise and clear enough for other students to read and share experiences. The final integrated report builds on the 4 progress reports and includes a comparative analysis of one's experience with another IB student's experience. The comparative analysis will be built around the readings of another IB student's progress reports and emails/forums exchanges. Further, the student will reflect on how different/similar problems have appeared and how these have been solved (or not). As an outcome of this analysis, students will develop and illustrate at least 3 managerial recommendations for international junior managers starting to work in the organization where they had their internship.</p>
Content	<p>During their international internship, IB students are expected to describe, reflect and share their own international/intercultural managerial experiences with other students. The whole process is monitored by an academic supervisor.</p>
Faculty or entity in charge	CLSM

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Management	GEST2M	10		
Master [120] : Business Engineering	INGE2M	10		