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2010

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

4 credits	30.0 h	Q1

Teacher(s)	Allouche Johan ;François Sylvie ;Simpelaere Ingeborg (coordinator) ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	Classification of vocal problems; description of the problems from a speech therapy perspective and their consequences; critical study of different approaches to rehabilitation; basic notions of vocal hygiene.
Aims	To learn how to do clinical examination and the main treatment techniques for voice and deglutition problems. The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".
Content	To learn how to do clinical examination and the main treatment techniques for voice and deglutition problems. Classification of vocal problems; description of the problems from a speech therapy perspective and their consequences; critical study of different approaches to rehabilitation; basic notions of vocal hygiene.
Bibliography	Le support du cours est constitué de vidéos, de diapositives présentées au cours, d'articles scientifiques et de lectures recommandées.
Faculty or entity in charge	ELOG

Programmes containing this learning unit (UE)						
Program title	Acronym	Credits	Prerequisite	Aims		
Master [120] in Speech and Language Therapy	LOGO2M	4		Q		