

## lkine2195a

2019

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

3 credits	0 h + 30.0 h	Q1

Teacher(s)	Willems Patrick ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	1. Physiotherapy techniques: specificity and institutional framework. 2. Teaching physiotherapy techniques: a. goals and specific content, b. physical, technical and psychological components as well as production in educational situations, c. formulation of instructions, d. behavior observation, error detection and correction. 3. Use of physitherapy equipment in the framework of teaching.
Aims	The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change.  Didactic goals will be achieved in the classroom and the physitherappy hall through various teaching methods including video recording and analysis, observations in the field, project-oriented teaching, solution research and creativity expression.  Physical and technical situations will be emphasized in order to facilitate the learning of physitherapuy techniques.
Content	Prerequisite skills in the didactic approach (from J_KIEN 1021 Techniques de base en kinésithérapie) will first be tested, then new skills will be developed
Faculty or entity in charge	FSM

Programmes containing this learning unit (UE)						
Program title	Acronym	Credits	Prerequisite	Aims		
Master [60] in Physiotherapy and Rehabilitation	KINE2M1	3		•		