

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

16 credits

240.0 h

Q2

Teacher(s)	De Groef José (coordinator) ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	Specialised and technical issues relating to current affairs, international relations, economics and finance, development, humanitarian matters, human rights, medicine and the law.
Aims	<p><u>Contribution of this course unit to the framework of learning outcomes for the programme</u></p> <p>With regard to the framework of learning outcomes for the Master's in Interpreting, this course unit contributes to the development and acquisition of the following LOs: 2.6, 2.7, 4.1, 4.2, 4.4, 4.5, 4.6, 4.7, 6.4, 6.5, 6.6, 6.7, 7.2.</p> <p>By the end of this course unit, students will be able to:</p> <ul style="list-style-type: none"> • efficiently prepare for a given event by identifying their information and documentation needs for their interpreting assignment and making effective use of documentary and terminological research tools and techniques; 1 • demonstrate a critical and rigorous approach to source evaluation; • acquire any new knowledge required and use it to successfully complete their interpreting assignment; • create a network of expert sources and use them appropriately, build an archive of their documents and devise a database that is easy to use; • incorporate new technologies into their professional practice; • demonstrate an ability to be flexible and quick-witted in adapting to different situations; • use their communication and presentation skills to interact respectfully and constructively with different people, demonstrating open-mindedness, empathy, assertiveness and the ability to listen; • work effectively and harmoniously as part of a team; • demonstrate commitment and the ability to make decisions and act autonomously and responsibly, showing regard for the work environment and for others. <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>After each assignment or internship period, students submit a detailed internship report. The internship is assessed on the basis of the reports written by the internship supervisor, the teacher supervising the internship and the student. The various internship assessments are weighted according to the length of each internship to obtain a single overall grade.</p>
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>As per internship agreement. The teacher and the internship supervisor guide the students before and during their internship in the host organisation/institution; they then discuss and assess the students' performance and suggest possible improvements.</p>
Content	Consecutive and simultaneous interpreting assignments for national or international institutions, non-profit associations, NGOs, etc.
Faculty or entity in charge	LSTI

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Interpreting	INTP2M	16		