

Conference interpreting & practice (consecutive, simultaneous, simultaneous interpreting with text) French > French Belgian Sign Language (LSFB)

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

6 credits	0 h + 90.0 h	Q2
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Teacher(s)	Haesenne Thierry (coordinator) ;SOMEBODY ;
Language :	French
Place of the course	Louvain-la-Neuve
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Evaluation continue formative et finale certificative
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Cours en présentiel Travaux dirigés dans la salle d'interprétation Travaux à domicile (e-learning)
Content	Interprétation à partir d'enregistrements audio ou en direct abordant des thèmes sociétauxactuels
Bibliography	POINTURIER-POURNIN, Sophie. Les tactiques de l'interprète en langue des signes face au vide lexical : une étude de cas. JoSTrans The Journal of Specialised Translation [en ligne], janvier 2012, n° 17, Disponible sur http://www.jostrans.org/issue17/art_pournin_gile.php METZGER, Mélanie. Sign language interpreting : deconstructing the myth of neutrality, Gallaudet University Press; 1 edition (March 11, 1999) ROY C.B. Innovating practices for teaching sign language interpreters, Gallaudet University Press; 1st edition (March 23, 2000) NEWMANN SOLOW S, Sign language interpreting: a basic resource book (revised edition), Linstok Pr; Revised edition (October 2000) LADD Paddy, Understanding Deaf Culture: In Search of Deafhood, Multilingual Matters (19 mars 2003) NAPIER Jemina, Sign Language Interpreting, Federation Press; 2 edition (1 Mar. 2010)
Faculty or entity in charge	LSTI

Programmes containing this learning unit (UE)

Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Interpreting	INTP2M	6		