

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

4 credits	15.0 h + 30.0 h	Q1
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Teacher(s)	De Groef José ;De Smet Anne (coordinator) ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	Social issues and current affairs
Aims	<p><u>Contribution of teaching unit to learning outcomes assigned to programme</u></p> <p>With regard to the learning outcomes assigned to the Master's programme in Interpreting, this teaching unit contributes to the development and acquisition of the following goals: 1.1, 1.4, 2.1, 2.2, 2.4, 7.4</p> <p><u>On completion of this course the student will be able to:</u></p> <ul style="list-style-type: none"> - Capture the essence of a talk delivered in Language C and render the message in a coherent and structured manner in Language A ; - Use Language A accurately; 1 - Employ analytical methods to distinguish essential from non-essential content in an oral presentation; - Develop the ability to find the degree of detachment that makes possible an in-depth analysis of an oral presentation; - Detect socio-cultural references present in the talk - Independently assimilate new know-how (note-taking technique); - Implement, in an independent manner, skills-development strategies with a view to fostering continuing professional development; <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Oral exam</p> <p>Evaluation criteria:</p> <ul style="list-style-type: none"> - technical aspects (overall control over the technical aspects of consecutive interpreting) - information (accuracy in transmission of information) - French (language level, vocabulary richness, overall quality)
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Class-room activities</p> <p>Practical exercises</p>
Content	Topical issues
Inline resources	/
Bibliography	/
Other infos	/
Faculty or entity in charge	LSTI

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Interpreting	INTP2M	4		