

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

3 credits

0 h + 30.0 h

Q1

Teacher(s)	Frogneux Cécile ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	/
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Content	/
Inline resources	/
Bibliography	- Dragsted, Barbara & Gorm Hansen, Inge (2009). Exploring translation and interpreting hybrids. The case of sight translation. <i>Meta</i> 54(3): 588-604. - Ivars, Amparo Jiménez (2008). Sight translation and written translation. A comparative analysis of causes of problems, strategies and translation errors within the PACTE translation competence model. <i>Forum</i> 6(2): 79-103 - Lee, Jieun (2012). What skills do students need to learn in sight translation training? <i>Meta</i> 57(3): 694-714.
Other infos	/
Faculty or entity in charge	LSTI

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Interpreting	INTP2M	3		