




In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	30.0 h + 22.5 h	Q1
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Teacher(s)	Absil Pierre-Antoine ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	The course is an introduction to the analysis and synthesis of nonlinear dynamical systems. The mathematical tools are illustrated on different applications, preferentially in the fields of neurodynamics, nonlinear control, and physics. Further specific illustrations are presented by the students at the end of the course.
Aims	<p>Contribution of the course to the program objectives :</p> <ul style="list-style-type: none"> <li>• AA1.1, AA1.2, AA1.3</li> <li>• AA5.5, AA5.6</li> </ul> <p>At the end of the course, the student will be able to:</p> <p>1     • Make adequate use of basic mathematical tools to model, analyze, and design nonlinear dynamical systems, in areas such as neurodynamics, nonlinear control, and physics.</p> <p>Transversal learning outcomes :</p> <ul style="list-style-type: none"> <li>• Use a reference book in English;</li> <li>• Discuss and criticize research articles ;</li> <li>• Report in writing and present the results orally.</li> </ul> <p>----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <ul style="list-style-type: none"> <li>• Homeworks, exercices, or laboratory work during the course semester</li> <li>• Written report and oral presentation of a project, including a bibliographical part (article or book chapter reading) and computer illustrations of the theory.</li> </ul> <p>Precisions are given in the course outline (plan de cours) available on iCampus &gt; LINMA2361 &gt; Documents et liens</p>
Teaching methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <ul style="list-style-type: none"> <li>• Lectures.</li> <li>• Homeworks, exercices, or laboratory work to be carried out individually or in small groups.</li> </ul>
Content	<ul style="list-style-type: none"> <li>• Introduction to nonlinear phenomena</li> <li>• Multiple equilibrium points and systems in the plane</li> <li>• Lyapunov functions, gradient systems, stability</li> <li>• Limit cycles</li> <li>• Hopf bifurcations, asymptotic methods</li> <li>• Introduction to chaos</li> </ul> <p>Depending on the choice of the course book, some of the following themes may also be touched :</p> <ul style="list-style-type: none"> <li>• Introduction to dynamical models in neuroscience</li> <li>• Simple neural computation models, Hopfield networks</li> <li>• Stabilization of equilibrium points</li> <li>• Coupled oscillators, synchronization phenomena, and collective motions</li> <li>• Input-output tools for nonlinear system analysis</li> </ul>
Inline resources	<a href="http://moodleucl.uclouvain.be/course/view.php?id=8235">http://moodleucl.uclouvain.be/course/view.php?id=8235</a>

Bibliography	<ul style="list-style-type: none"><li>• Ouvrage de références</li><li>• Documents complémentaires disponibles sur Moodle</li></ul> <p>Des précisions sont fournies dans le plan de cours disponible sur Moodle.</p>
Faculty or entity in charge	MAP

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Biomedical Engineering	<a href="#">GBIO2M</a>	5		
Master [120] in Mathematical Engineering	<a href="#">MAP2M</a>	5		
Master [120] in Electro-mechanical Engineering	<a href="#">ELME2M</a>	5		
Master [120] in Physics	<a href="#">PHYS2M</a>	5		