

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	30.0 h + 22.5 h	Q1 and Q2
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Teacher(s)	Absil Pierre-Antoine ;Deligiannis Nikolaos (compensates Papavasiliou Anthony) ;Nesterov Yurii ;Papavasiliou Anthony (coordinator) ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	Topics covered in this course are related to the application of applied mathematics disciplines taught at UCL, and vary from year to year. Those applications come from the industrial or organizational worlds.
Aims	<p>Learning outcomes:</p> <ul style="list-style-type: none"> - LO1.1, LO1.2, LO1.3 - LO2.1, LO2.2, LO2.3, LO2.4, LO2.5 - LO3.1, LO3.2, LO3.3 - LO4.1, LO4.2, LO4.3, LO4.4 - LO5.1, LO5.2, LO5.3, LO5.4, LO5.5, LO5.6 - LO6.1, LO6.3 <p>(the acquisition of certain LOs depending on the type of project carried out)</p> <p>More specifically, at the end of the course, the student will be able to :</p> <ul style="list-style-type: none"> • develop within a small group an application of mathematical engineering, proposed by an external partner (company, research center or institution) or inspired by a practical problem from the industrial or organizational worlds 1 • apply in a multidisciplinary way the theoretical and methodological skills acquired during his/her training in applied mathematics (e.g. in the fields of optimization, numerical analysis, algorithms, discrete mathematics, dynamical systems, etc.) • acquire and apply new knowledge and advanced skills in applied mathematics related to the selected application (from the scientific literature, reference books, interviews with experts in the field, etc.) <p>Transversal learning outcomes :</p> <ul style="list-style-type: none"> • conduct a group project (reformulate objectives, schedule and allocate tasks, communicate effectively within a group, maintain communication with the project sponsor, take decisions as a team and manage interpersonal relationships) • write and validate specifications, define a schedule, design, implement and test a solution (usually algorithmic or computational), and validate it on real data • communicate orally about a technical solution • write a convincing report recommending a technical solution <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Evaluation will take into account</p> <ul style="list-style-type: none"> • specifications defined at the beginning of the project • amount and quality of work performed, and suitability of the recommended technical solution • a final written report about the project • oral presentation • feedback from the supervisor and, if appropriate, the external partner.
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Students work in groups on a project selected among a list of potential projects presented at the beginning of the academic year. A supervisor monitors the progress of each group on a regular basis.</p>

Content	No specific content. Recent project topics include "Image restoration", "Optimal Economic Dispatch of Power Generating Units", "An intelligent smartphone keyboard", "Fighting fires in Siberia", "Modelling the energy market", "Location of a sensor network and measure aggregation", "Optimal robust design of mechanical structures".
Inline resources	http://moodleucl.uclouvain.be/course/view.php?id=8572
Faculty or entity in charge	MAP

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Mathematical Engineering	MAP2M	5		