

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.



6 credits

30.0 h + 30.0 h

Q2

Teacher(s)	Schaus Pierre ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	<ul style="list-style-type: none"> • Methods to analyze context-free languages, upstream and downstream methods • Generators of lexical analyzers and parsers • Statistical semantics and attributed grammars • Methods to translate a source code in a target code, and generation of target code • Machine virtuelle et byte-code (JVM) • Garbage Collection et gestion mémoire • Domain Specific Languages (DSL)
Aims	<p>Given the learning outcomes of the "Master in Computer Science and Engineering" program, this course contributes to the development, acquisition and evaluation of the following learning outcomes:</p> <ul style="list-style-type: none"> • INFO1.1-3 • INFO2.2-4 • INFO5.2, INFO5.4, INFO5.5 • INFO6.1, INFO6.4 <p>Given the learning outcomes of the "Master [120] in Computer Science" program, this course contributes to the development, acquisition and evaluation of the following learning outcomes:</p> <ul style="list-style-type: none"> • SINF1.M2 • SINF2.2-4 • SINF5.2, SINF5.4, SINF5.5 • SINF6.1, SINF6.4 <p>Given the learning outcomes of the "Master [60] in Computer Science" program, this course contributes to the development, acquisition and evaluation of the following learning outcomes:</p> <p>1</p> <ul style="list-style-type: none"> • 1SINF1.M2 • 1SINF2.2-4 • 1SINF5.2, 1SINF5.4, 1SINF5.5 • 1SINF6.1, 1SINF6.4 <p>Students completing successfully this course will be able to</p> <ul style="list-style-type: none"> • explain in a practical way the structure of compilers dealing with algorithmic languages • design and implement a compiler for a practical language which solves a interesting problem • show the interest of compiling techniques in problem resolving <p>Students will have developed skills and operational methodology. In particular, they have developed their ability to</p> <ul style="list-style-type: none"> • treat rigorously a problem, justifying and validating each step of a project to be able to rely on it to implement the following one • explain in practical terms how a source code (Java) is finally translated into byte-code. • explain the enforcement mechanisms byte code by JVM • explain memory management during the execution of a program • explain how garbage collection mechanisms <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>

Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <ul style="list-style-type: none"> • written exam • 3 assignments per groups of 2 • 1 project on DSL <p>The project and assignments hold for 40% of the final score and can not be represented in second session.</p>
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <ul style="list-style-type: none"> • Lectures • Pratical sessions • Project (design and implementation of a compiler)
Content	<ul style="list-style-type: none"> • Introduction • Formal Languages • Chomsky's Formal Grammars • Languages and Regular Expressions , Automata finite set of states • Lexical Analysis • Top-down Parsing : general method • Top-down Parsing based on grammars LL (1) • Scala and specific language to conduct DSL • Some functional programming concepts relating to DSL (monads, etc.)
Inline resources	<p>http://moodleucl.uclouvain.be/course/view.php?id=5423</p>
Bibliography	<p>Supports du cours en ligne (site web du cours) Ouvrage(s) recommandé(s) :</p> <ul style="list-style-type: none"> • Introduction to Compiler Construction in a Java World, Bill Campbell, Swami Iyer, Bahar Akbal-Deliba http://www.cs.umb.edu/~/ • Scala for the Impatient, Cay Horstmann, Addison-Wesley 2012 • Programming in Scala: A Comprehensive Step-by-Step Guide, 2nd Edition, Martin Odersky , Lex Spoon, Bill Venners
Other infos	<p>Background :</p> <ul style="list-style-type: none"> • LINGI1122 : Program design • LSINF1121 : High-level programming language, algorithmics and data structures • LINGI1101 : Logic and discrete structures
Faculty or entity in charge	<p>INFO</p>

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Computer Science and Engineering	INFO2M	6		
Master [60] in Computer Science	SINF2M1	6		
Master [120] in Computer Science	SINF2M	6		