

linge1321

## Marketing

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

Teacher(s)	de Moerloose Chantal ;			
Language :	French			
Place of the course	Louvain-la-Neuve			
Prerequisites	The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.			
Main themes	The course has three main components: Part 1: Introduction The development of marketing, client motivation the buying process, marketing information systems Part 2: strategic marketing market segment analysis, marke appeal analysis, competition analysis, balancing a portfolio of products, choosing a strategy, new product development Part 3: Operational marketing: The product, distribution, price, communication			
Aims	This course has a number of objectives a) to help students understand the basic concepts involved in marketing, marketing thinking and the analytical tools used in marketing management. b) To apply the marketing way of thinking and its associated concepts and methods to concrete management situations. c) to develop students' decision-making capabilities (and organisation of group work) through a computer simulation (Markstrat).			
	The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".			
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change.  Final exam in session (weight = 60% if the score is # 7/20, otherwise 100%) (= absorbing principle of heavy failure). In case of failure, a second session is possible for this part.			
	Team work (weight = 40%, except heavy absorbing failure). Half of this grade will focus on ongoing work during the year, the other half will focus on the final team presentation, organized at the end of the semester. A second session is not possible for this part. The grade acquired at the end of the semester is therefore definitive until the second semester.			
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change.  Classical course including some conferences, with mandatory (and sometimes controlled) attendance.  Applied team work: writing a marketing plan for the creation of a new product (with accompanying exercise sessions)			
Content	Part 1: Introduction: marketing evolution, customer motivation, customer behavior, marketing information system Part 2: strategic marketing: segmentation, attractiveness, competitiveness, targeting and positioning, strategy, Part 3: Operational marketing: Product, distribution, price, communication			
Inline resources	https://moodleucl.uclouvain.be/ code LINGE1321			
	The site contains all the detailed organizational information, copies of the main transparencies used during the course, exercise files (sometimes with old exam questions), tests, Students must register before the end of the first week of classes and consult regularly.			
Bibliography	LAMBIN, Jean-Jacques, & de MOERLOOSE, Chantal (2016). Le Marketing Stratégique et Opérationnel. 9° éc Dunod.			
Other infos	Some specific conditions apply to "repeating students". See Moodle (as they already know this place)			
Faculty or entity in charge	ESPO			

Programmes containing this learning unit (UE)						
Program title	Acronym	Credits	Prerequisite	Aims		
Minor in Management (ESPO students)	LGESB100I	4		•		
Bachelor : Business Engineering	INGE1BA	5	LECGE1115 AND LINGE1114	Q.		