

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

4 credits

30.0 h + 30.0 h

Q1

Teacher(s)	Bodart Eddy ;Bulpa Pierre (coordinator) ;De Canniere Louis ;Evrard Patrick ;Gourdin Maximilien ;Horlait Geoffrey ;Michaux Isabelle ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	The main topics covered will deal with various emergencies which may occur in sport (land or water): Part A - The organization of water in the pool in compliance with safety principles that are associated with these practices, - Identification of risk situations, - The identification of conditions that require resuscitation respiratory or cardio-respiratory - Learning techniques specific gestures resuscitation cardio-respiratory or breathing. Part B - The learning of specific gestures rescue pool.
Aims	<p>1 After this educational entity, the student will be able to identify at-risk medical conditions, to understand and control the actions that save and avoid deleterious actions, particularly following an accident in the pool, and more largely integrated into the chain of survival for emergency medical aid. (Part A) He controlled key technical rescue pool. (Part B)</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Rating: Review written or oral and / or elements of continuous assessment Support: Syllabus and / or book (s) Framing: Holder (s)</p>
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>At the end of the course, Students will be able to recognize critical situations (for example cardiac or respiratory failure) and will be able to apply first aid. To obtain such knowledge, courses will be magisterial and practical.</p>
Content	Right and duty of the salvor, ethical and legal organization emergency medical assistance and 100. The sources of information. Cardio-pulmonary resuscitation base. RCP physiology. Automated external defibrillation. Patients with cardiac risk. Patients with respiratory risks. The closed and open injuries. The osteo-articular injuries, small injuries, complaints alert. ORL, ophtalmo, dermatological. The elderly. Patients at risk metabolic allergies. Drowning: epidemiology and etiology. Diving accidents, accidents in the marine environment, swimming pool accidents. The toxicological risk patients, legal and illegal. Aggressive patients. Accidents related to hot and cold, and electricity.
Inline resources	Students are invited to log in to Moodle for course support
Bibliography	Syllabus "ADEPS", cfr cours pratique
Other infos	LIEPR 1023 course must be followed by the students to obtain credits
Faculty or entity in charge	FSM

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Motor skills : General	EDPH1BA	4	LEDPH1022 AND LIEPR1022	