


In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

2 credits	22.5 h	Q2
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This biannual learning is being organized in 2019-2020

Teacher(s)	Masson Olivier ;Vanderburgh David ;Zastavni Denis ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	Education will provide the data necessary for the recognition and understanding of the purposes and mechanisms that govern: - Public authorities' policy: territory, urban planning, infrastructures, regulations, arbitration, public and domestic construction, regulation of private initiative, - The action of private operators in construction: land, real estate, financial performance, convergences and diverging interests between private initiative and the "public good", - The action of the construction products industry: development of production chains, investments and economic opportunities, effects on the practices of construction companies, effects on public and private building initiatives, effects of product image on architects and "consumers", - Construction markets: legislation, public procurement, private procurement, study contracts, construction contracts, competition, infringements of the law, - The action of construction companies: legal constitution, size of companies, internal organisation of companies, organisation of worksites, inertia and innovation of companies, - Architectural offices: legal constitution, status of architects, legal missions and responsibilities of architects, size of offices, internal organisation of offices, inertia and innovation of offices.
Aims	<p>At the end of this course, the student will be able to:</p> <ul style="list-style-type: none"> • <i>Identify and distinguish the political and economic logics that govern, at the global and local levels, the professions and contexts in which his disciplinary training in architecture prepares him: public authorities, private operators, industrial producers, entrepreneurs, architects,...</i> • <i>Recognize the interactions, communities and differences, the formal and informal links that distinguish and unite the different actors in the world of building: building markets; architect-client relationships,....</i> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Faculty or entity in charge	LOCI

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Civil Engineering	GCE2M	2		
Master [120] in Architecture and Engineering	ARCH2M	2		