

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	30.0 h	Q2
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Teacher(s)	Rosoux Valérie ;
Language :	English
Place of the course	Louvain-la-Neuve
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. The whole pedagogy is based on active interactions with students. Beyond the regular course and the simulations, lectures will be organized with practitioners and/or scholars.
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Written assignment on a specific case study Participation during the course and the simulations
Content	<ul style="list-style-type: none"> • Introduction : Concepts and main post-conflict dilemmas • Theoretical approaches to reconciliation: structural, psycho-social, spiritual approaches. • Key issues : truth, justice, forgiveness • Case studies • Teaching Methodology: Focus on theoretical and practical aspects of reconciliation. The understanding of the theoretical variables essentially result from the analysis of concrete case studies and the participation in simulations and role plays.
Bibliography	Support : Portefeuille de lectures et parcours pédagogique présenté sur moodle A pedagogical path (moodle) provides specific readings at each stage of the course.
Faculty or entity in charge	PSAD

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Advanced Master in International Humanitarian Aid	HUMA2MC	5		