

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

6 credits	30.0 h	Q2
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Teacher(s)	De Schutter Olivier ;Sarolea Sylvie ;
Language :	French
Place of the course	Louvain-la-Neuve
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. The evaluation is based on a written, closed book examination. The students may however rely on the legal texts and use these during the examination. They are therefore recommended to use the Code de droit international des droits humains (De Schutter et al.) (5ième édition à jour au 1er juin 2019), in the collection "Codes essentiels" (Larcier, Bruxelles).
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. The course is based on lectures, occasionally with an assignment of preparatory readings, but there is ample room for interaction and for exchanges with external guests. For part II of the course, the new MOOC Refugee Law shall be used as a support on questions related to the access to the territory and to the definition of the refugee.
Content	The course is divided in two parts. Part I (by Olivier De Schutter) examines the sources of international human rights law as well as the mechanisms of protection. It examines the principles of international human rights law, based on the key international instruments in this area and on customary international law, as well as the mechanisms established at UN for the protection of human rights. Such mechanisms include both the non-conventional mechanisms, based on the UN Charter (Universal Periodic Review by the Human Rights Council, so-called "Special Procedures" of the Human Rights Council, and complaints), and conventional mechanisms, based on the core UN human rights treaties. Part II of the course (by Sylvie Saroléa) focuses on asylum and refugees law. It provides the students with the key tools in this regard. It examines the rules related to access to territory and defining the persons that must be granted international protection. One session is dedicated to the gender dimension; another is dedicated to new (emerging) questions.
Inline resources	The students shall have access to the powerpoint presentations used in class. They also may rely on the MOOC International Human Rights (en anglais) (for part I of the course) and on the MOOC refugee law (for part II of the course), both of which MOOC courses provide a large variety of resources.
Bibliography	Les étudiant.e.s peuvent prendre appui pour compléter leur prise de notes sur l'ouvrage O. De Schutter, <i>International Human Rights Law</i> (Cambridge University Press, 3rd ed. 2019) (en anglais).
Faculty or entity in charge	PSAD

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Advanced Master in International Humanitarian Aid	HUMA2MC	6		