

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits









22.5 h

Q2



This biannual learning unit is not being organized in 2019-2020 !

Teacher(s)	Mostaccio Silvia ;
Language :	French
Place of the course	Louvain-la-Neuve
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Oral examination based on the course notes and on the portfolio of readings worked on during the course, with a theme chosen by the student to be explored through a reading of his or her choice.
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. The course is based on a portfolio of readings and films that will be available on Moodle and from which students are invited to actively participate in the course
Content	Gender and spiritual conquest. The history of Catholic religious missions in contemporary historiography (16th-17th centuries) Whether it is a question of missions to other continents or within Europe, studying them means posing at the crossroads of different perspectives, both religious and cultural. The phenomenon of missions that accompanied European colonization posed many different questions to its protagonists and caused real changes in anthropology, theology and the practices of political and religious conquest. Today, in the context of globalization, the new challenges of connected history and the shared option of mobilizing religious history in a broader perspective of cultural and social history, historians are questioning this historical phenomenon from a gender perspective as well. In the articulation between missionaries and missionised, what were the relationships between men and women? What results, in terms of discourses and practices? The seminar will focus on different case studies from Asia, the Americas and Europe.
Faculty or entity in charge	HIST

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Journalism	EJL2M	5		
Master [120] in French and Romance Languages and Literatures : French as a Foreign Language	FLE2M	5		
Master [120] in Communication	CORP2M	5		
Advanced Master in Gender Studies	GENR2MC	5		
Master [120] in Anthropology	ANTR2M	5		
Master [120] in History	HIST2M	5		
Master [120] in Ethics	ETHI2M	5		
Master [120] in Philosophy	FILO2M	5		
Master [120] in Sociology	SOC2M	5		
Master [120] in Psychology	PSY2M	5		