


In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

10 credits	22.5 h	Q1
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Teacher(s)	Rousseaux Xavier ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The seminar will take the comparativist view of the " longue durée " in Western history. Students may approach this theme in terms of the historical period they prefer to concentrate on. The theme of the course will be approached from a number of angles : cultural representations, normative attitudes, social practices and collective actors. Deciding on methods and interpreting results is a task that can be accomplished collectively. The theme shall also be presented as it appears in connection with subjects that are closely linked by a shared problematic. For each such subject the student will construct a problematic, learn and master methods for handling data, and propose interpretations of the phenomenon under analysis. Through better and better knowledge of the craft of the historian, and through the effort of communication this craft involves, the seminar constitutes direct preparation for final projects or Master's theses.
Aims	<p>This seminar is intended to train students to do research in the area of the history of law and justice. The student must demonstrate the capacity to apply historical method to a specific question. Combining a problematic based on lectures on theoretical topics, heuristic research, a project involving original documents, and interpretation and analysis of data that has been gathered for the purpose, the student must be able to synthesize questions, methods, and results in an oral presentation and a written report, and defend his or her results in a scientific discussion.</p> <p>1</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Informal Evaluation of Specific tasks, archival work, common discussions, oral presentation, conclusion session, written essay. Written Essay will be marked.
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Class participation is compulsory. Any absence needs motivation. More than two unmotivated absences could cancel the exam inscription. Exam presentation supposes participation to the sessions, and presentation of the final written essay.
Content	The research seminar will focus on a theme covered from the middle ages up to the modern times. Combining problem definition based on secondary literature, research on original documents, analysis and interpretation of data, the students will be able to discuss scientifically questions, methods and results on oral and written performance. Results will be discussed collectively.
Bibliography	<ul style="list-style-type: none"> • Site Moodle du cours <p>La documentation et les consignes seront disponibles sur le site Moodle du cours.</p>
Faculty or entity in charge	HIST

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [60] in History	HIST2M1	10		
Master [120] in History	HIST2M	10		