


In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	22.5 h	Q1
-----------	--------	----

This biannual learning is being organized in 2019-2020

Teacher(s)	Lecuppre Gilles ;
Language :	French
Place of the course	Louvain-la-Neuve
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. The final written examination will consist in commenting on a historical document, and writing a short composition - both of the exercises requiring knowledge and a critical mind.
Content	Disobeying the sovereign (Low Countries, France, England, 16th century) Monarchical power kept asserting itself, and demanded an unconditional obedience from its subjects as soon as 1530. And yet, the latter hanged on to their values, to their faith, to their privileges. Renaissance, Reform and Modernity provided them with new weapons. Disobedience was a fact: we will try to analyze its various levels and nuances (insubordination / opposition / revolt / rebellion / resistance, and so on), but also to distinguish - in a resolutely comparative way - new claims from traditional recriminations among various social groups: peasants, towns, noblemen, soldiers, and even the "national" community.
Inline resources	Powerpoint projections related to the course sessions, as well as all analysed documents, will be made available through the Moodle platform on the course site.
Faculty or entity in charge	HIST

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [60] in History	HIST2M1	5		
Master [120] in History	HIST2M	5		