

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits

15.0 h + 15.0 h

Q2

Teacher(s)	Rousseaux Xavier ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	Integrated exercises 2 hours a week on an historical question involving normative, geographical and socio-anthropological factors. From conceptualization to the theoretical stage in passing through analysis of a social phenomenon.
Aims	<ul style="list-style-type: none"> • Master the concepts, methods and models or theories of the social sciences (geography, law, sociology, anthropology) useful for history; 1 • Analyse and research the interpretative factors of social phenomena in history through an exercise involving method and technique in the social sciences; • Introduction to a multi-disciplinary study project with a view towards professional practice (teaching, research, archives, land management, cultural administration...). <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Written work by the group, evaluated in an oral interview
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Class participation is compulsory. Any absence needs motivation. More than two unmotivated absences could cancel the exam inscription. Exam presentation supposes enrollment in a workgroup, participation to the sessions, and presentation of the final written essay.
Content	<ul style="list-style-type: none"> • Project presentation : object of the research and mission notebook • Introduction to the necessary tools : geographical, juridical, sociological or anthropological concepts, methods, theories or models, based on a theoretical dossier + software • Application to the theme chosen in the form of group work, supervised by the co-teachers and assistants, based on a documents dossier and mission notebook • Presentation of work (mission notebook) and synthesis of results • Student evaluation of the tools of social sciences useful for historical analysis
Bibliography	La documentation et les consignes seront disponibles sur le site Moodle du cours.
Other infos	Teaching : multi-disciplinary co-teaching in a real teaching team.
Faculty or entity in charge	HIST

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in History	HIST1BA	5	LFIAL1156	