

Specialized heuristics and exercises on questions of history : the contemporary period

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

4 credits	15.0 h + 15.0 h	Q2
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Teacher(s)	Delcorps Vincent (compensates Dujardin Vincent) ;Dujardin Vincent ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	The student is progressively introduced to working tools, synthesizing works and important monographs, as well as the typology of sources for the period considered. These exercises are designed to complement the corresponding heuristics course. During group exercise sessions, various sources related to the period concerned are successively presented and analysed, on the basis of a preliminary, personal work by students.
Aims	<p>By the end of the course, the students should be capable of carrying out documentary research for the contemporary period, situating it in the context of the problems analysed as finely as possible and grasping the link between the problem and recourse to documentation.</p> <p>1</p> <p>By the end of the exercises, the student should be capable of successfully carrying out in-depth study of documents related to contemporary history (nature of the source, contents, critical problems, interest).</p> <p>----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. The student is assessed in two ways. In an oral examination, he must answer questions about the knowledge which was learnt during the lessons. He also has to be able to elaborate a heuristic investigation on a basis of a given thematic. For the 'practice' part, he has to achieve two personal research works.
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. The student is familiarized with the working tools which concern the contemporary history. He is also invited to think and to discuss about the main issues linked to this research field. Finally, he receives a personal support in order to achieve his research works. He also receives a personal assessment.
Content	<ul style="list-style-type: none"> • Presentation to working tools related to the period considered: encyclopaedias, dictionaries, archives, synthesising works, press, research networks. • Initiation to the specificities of the research in contemporary history • Support for the realisation of personal research works
Bibliography	Le syllabus étant en fait une bibliographie, il n'est pas pertinent de donner ici de bibliographie.
Faculty or entity in charge	HIST

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in History	HIST1BA	4	LFIAL1430 AND LHIST1140 AND LHIST1130	
Minor in History	LHIST100I	4		