


In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

4 credits	15.0 h + 15.0 h	Q2
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Teacher(s)	Mostaccio Silvia ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	<p>The student is progressively introduced to working tools, synthesizing works and important monographs, as well as the typology of sources for the period considered. These exercises are designed to complement the corresponding heuristics course.</p> <p>During group exercise sessions, various sources related to the period concerned are successively presented and analysed, on the basis of a preliminary, personal work by students.</p>
Aims	<p>By the end of the course, the students should be capable of carrying out documentary research for the modern period, situating it in the context of the problems analysed as finely as possible and grasping the link between the problem and recourse to documentation. By the end of the exercises, the student should be capable of successfully carrying out in-depth study of documents related to modern history (nature of the source, contents, critical problems, interest).</p> <p>1</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>50%: evaluation in itinere (written exercises and work), 50%: oral examination</p>
Content	<p>This course is a Early Modern-oriented in-depth course that complements the General Heuristics one. As for knowledge, the point is to recognize the different typologies of sources; to use the appropriate bibliographic instruments; to know the major themes of contemporary historiography for the 16th-18th centuries.</p>
Other infos	<p>Support : Student Notes. Syllabus in the form of a bibliographical list. Power-point.</p> <p>Teaching : the professor and the assistant assigned by the Department.</p>
Faculty or entity in charge	HIST

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in History	HIST1BA	4	LFIAL1430 AND LHIST1140 AND LHIST1130	
Minor in History	LHIST100I	4		