



In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

6 credits	22.5 h + 15.0 h	Q1
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Teacher(s)	Bertrand Paul ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<ul style="list-style-type: none"> <li>- Presentation and application of documentary research procedures (the problem, finding documentary resources and locating the documentation, material and intellectual treatment of the information).</li> <li>- Presentation of the principal works of synthesis and working tools and introduction into handling them, situating them in the various historiographical currents, particularly repertoires of historical bibliography not limited to one period of history.</li> <li>- Presentation of a typology of principal sources.</li> </ul>
Aims	<p>By the end of this instruction, students will have been introduced to documentary research, keeping a twofold imperative in mind : that of analysing various aspects of a given problem, on the one hand; that of recourse to documentation providing acquaintance with the problem, on the other hand. The course is intended to systematically develop in the student the dialectic between problem analysis and recourse to documentation.</p> <p>1</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Teaching methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>The course is comprised of theoretical lectures, as well as exercises to be done individually or during organized exercise meetings.</p>
Other infos	<p>Teaching materials : Student notes. A syllabus, giving the bibliographical references of essential works, is provided.</p> <p>Teaching : Exercises (15 h) help the student master an approach to general heuristics.</p>
Faculty or entity in charge	HIST

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in History	<a href="#">HIST1BA</a>	6		
Approfondissement en sciences et technologies de l'information et de la communication (pour seule réinscription)	<a href="#">LSTIC100P</a>	6		
Minor in History	<a href="#">LHIST100I</a>	6		