UCLouvain

lhart2430

2019

## History of Urbanism

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	30.0 h	Q2

## This biannual learning is being organized in 2019-2020

Teacher(s)	Bragard Philippe ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	Presentation of the important historical phases of urban development: Antiquity, the Orient, Africa and America, Middle Ages, Renaissance, Modernity, 19th century, 20th century, by type and by country or group of countries, according to its constitutive parts (plans - volumes - public spaces, etc.).
Aims	Students will acquire knowledge on the evolution of urban development from Antiquity to the 21st century.  They will learn how to analyse and identify an urban morphology and its constitutive parts.
	The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change.  Oral examination
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change.
Content	Examples in : - The first cities and settlements The Greek city The Roman city The city in the Far East, Africa and America Medieval city The Modern city The industrial city The Contemporary city.
Bibliography	V
Other infos	Support :Recommanded readings.
Faculty or entity in charge	ARKE

Programmes containing this learning unit (UE)						
Program title	Acronym	Credits	Prerequisite	Aims		
Master [60] in History of Art and Archaeology : General	ARKE2M1	5		٩		
Master [120] in History of Art and Archaeology : General	ARKE2M	5		٩		