


In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

3 credits	15.0 h	Q2
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This biannual learning is being organized in 2019-2020

Teacher(s)	Bragard Philippe ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The course will highlight the comparisons it is possible to make between the different architectural typologies developed by different civilisations throughout the world. The aim is to provoke thought about the shared intellectual and spiritual stock of human creations, to consider relationships of influence or, to the contrary, unconnected coincidences, to show the linked diversity and commonality that emerge from these, all in the perspective of global history.
Aims	<p>By the end of the course students will be in a position to understand the resemblances and differences that exist through a number of civilisations for the same architectural typology. They will be able to evaluate the characteristics specific to each typology and thus to situate them in the field of architectural creation in the broader sense. Students will also acquire a basic knowledge of the architectural characteristics of non-European civilisations.</p> <p>1</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Written examination or presentation of an individual assignment involving a written account
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Lectures
Content	Case studies : the house, the place of worship, the palace, the garden, fortifications... in European, Chinese, South American and African cultures from antiquity to the 21st century. Various analysis grids. Recommended reading
Inline resources	/
Bibliography	BROOK, T., Le chapeau de Vermeer. Le XVIIe siècle à l'aube de la mondialisation, collection Histoire, Paris, Payot, 2010 GOODY, J., Le vol de l'histoire. Comment l'Europe a imposé le récit de son passé au reste du monde, collection Essais, Paris, NRF Gallimard, 2010 JONES, D. (s.dir.), Tout sur l'architecture. Panorama des styles, des courants et des chefs d'oeuvre, Paris, Flammarion, 2014
Other infos	/
Faculty or entity in charge	ARKE

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [60] in History of Art and Archaeology : General	ARKE2M1	3		
Master [120] in History of Art and Archaeology : General	ARKE2M	3		