

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	50.0 h	Q1
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Teacher(s)	SOMEBODY ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	- Risk, danger, risk factors - Perception of risk and risk taking - Strategies to combat the frequency or seriousness of a risk - Risk analysis by experts ; participatory risk analysis - Methods of risk analysis (sobane, what if, HAZOP, Kinney, etc.) - Introduction to the psychosocial load - Psychosocial risk analysis methods - Primary, secondary and tertiary prevention
Aims	1 To become aware of the notion of risk and risk analysis ----- <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Content	To become aware of the notion of risk and risk analysis - Risk, danger, risk factors - Perception of risk and risk taking - Strategies to combat the frequency or seriousness of a risk - Risk analysis by experts ; participatory risk analysis - Methods of risk analysis (sobane, what if, HAZOP, Kinney, etc.) - Introduction to the psychosocial load - Psychosocial risk analysis methods - Primary, secondary and tertiary prevention
Faculty or entity in charge	PSP

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Advanced Master in Risk Management and Well-Being in the Workplace	GRB2MC	5		