








In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	30.0 h	Q2
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**This biannual learning unit is not being organized in 2019-2020 !**

Teacher(s)	Cornu Philippe ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	Devoted mainly to the Hindu and Buddhist philosophies and spiritualities, the course deals with the questions of the Vedic foundations, the ideological context, the Brahmanic or Buddhist classical structurations, the devotional expressions and the heterodox or sectarian developments. The lectures are based on the analysis of textual or archaeological indigenous sources related to the various questions.
Aims	<p>1 The aim of the course is to provide the student with a critical approach to deal with questions related to the philosophies and spiritualities of India and the Far East, on the basis of primary sources, both textual and archaeological.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> Fifteen pages writing work about the seminary or about a question decided with the teacher.
Teaching methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> Studies according to original tibetan, pali, sanskrit or chinese texts, reflexion about translation and terms, lecture of personal works by the teacher in charge, debate about questions studied.
Content	<p>Those seminaries are consecrated to Philosophical and Spiritual Questions about Buddhism, Hindouism, and others Asiatic Religious, to reflect on. translations problems, to comparative studies with similar systems in West, all of those on the basis of texts.</p> <p>This year (2018-2019), the topic is Dzogchen in his History and his development. It is prolongation of the last year seminary on the same subject, given in Chaire Satsuma.</p> <p>It is not necessary to have follow the last year seminary for having access to this one...</p>
Bibliography	<ul style="list-style-type: none"> <li>• Textes proposés et fournis aux participants en fonction. du contenu du séminaire.</li> </ul> <p>Variable selon le sujet du séminaire. Bibliographie fournie lors du séminaire.</p>
Other infos	<p>Prerequisites: elementary knowledge in Buddhism, Hinduism and/or the foundations of the Ancient Indian history an thought.</p> <p><b>Be aware that this year, the seminary is reported on second quadrimestre (from february to may 2019)</b></p>
Faculty or entity in charge	GLOR

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Ancient Languages and Literatures: Oriental Studies	<a href="#">HORI2M</a>	5		
Certificat universitaire en sciences des religions	<a href="#">SREL9CE</a>	3		
Master [120] in Political Sciences: General	<a href="#">SPOL2M</a>	5		
Master [120] in Sciences of Religions	<a href="#">SREL2M</a>	5		
Master [120] in Philosophy	<a href="#">FILO2M</a>	5		
Master [60] in Political Sciences: General	<a href="#">SPOL2M1</a>	5		
Master [60] in Philosophy	<a href="#">FILO2M1</a>	5		
Master [60] in Ancient Languages and Literatures : Oriental Studies	<a href="#">HORI2M1</a>	5		