



In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	30.0 h	Q2
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This biannual learning unit is not being organized in 2019-2020 !

Teacher(s)	Obsomer Claude ;Tavernier Jan ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<p>A scientific approach to the texts which form the basis of our knowledge of precise questions of the history of Egypt and the Near East.</p> <p>The course deals with a number of themes which require a first-hand work on the sources in their original language. The first themes will be chosen by those invited to attend the seminar (lecturers, researchers and graduates). The following themes will be presented by students who are inscribed for the course, as the results of a personal research.</p>
Aims	<p>At the end of this seminar, the student will be familiar with a rigorous scientific approach to the textual and iconographic sources at the base of our knowledge. He will be able to give an oral presentation of a question that he has personally studied.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>The students are marked for their participation and on the basis of their presentation of their subject.</p>
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>The seminars are organised in periods of three hours. The seminars start with the presentation of the original documents which form the basis of the discussion, followed by the previous interpretations. They follow up, by bringing out the arguments which enable the choice of a particular interpretation. At every stage, the active participation of the class is required.</p>
Content	<p>The seminar is made up of three parts:</p> <ul style="list-style-type: none"> - in the first term, presentations by the lecturers of dossiers which they have themselves studied, with the intention of giving students a methodology for preparing of exploiting textual sources; - second term, presentation of their research by Ph.D's., doctorands, and graduates. - at the end of the second term, presentation by the students of the dossiers they have prepared during the course, and whose subjects will have been decided at the beginning of the year.
Inline resources	Students may obtain the ppt and documents via the Moodle server.
Bibliography	Elle est fournie par chaque intervenant en fonction du thème qu'il aborde.
Other infos	The dates of the seminars will be fixed as from the beginning of November.
Faculty or entity in charge	GLOR

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Ancient Languages and Literatures: Oriental Studies	HORI2M	5		
Master [60] in Ancient Languages and Literatures : Oriental Studies	HORI2M1	5		
Master [120] in History of Art and Archaeology : General	ARKE2M	5		