UCLouvain

Iglor2801

2019

## **Semitic Comparative Linguistics**

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	30.0 h	Q2

## This biannual learning is being organized in 2019-2020

Teacher(s)	den Heijer Johannes ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	An introduction to historical and comparative linguistics, as applied to the Semitic languages.  The course deals with the following themes:  1. A description of the Semitic languages and their specific characteristics;  2. The comparison of these languages at the level of phonology, morphology and syntax, in order to present their fundamental common characteristics.
Aims	At the end of this course, the student will be familiar with the objectives and methods of linguistic comparison. Through the study of forms that are attested in each language, he will be able to state the historical position of each of them in the Semitic domain, and thus to obtain a better understanding of the phenomena of transformation.  The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s)
	can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change.  Evaluation of an intervention, to be submitted in writing and to be presented orally and pertaining to one or more linguistic phenomena studied from a comparative perspective.
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change.  This course comes in the format of occasional sessions sustained by the Moodle virtual teaching environment, and the own input of the students. Students are required to prepare an intervention based on the knowledge obtained in the introduction as well as on their own reading of published sources and studies.
Content	The aim of the comparative study of Semitic languages is to try to obtain the earliest characteristics (morphological and phonological) of Semitic. After a global exposé on the Semitic languages (geographical distribution, chronological limits, a brief outline of texts) the first two parts deal with phonology and morphology, whereas the third part provides an introduction to issues of comparative syntax (essentially syntax of verbs).
Inline resources	https://moodleucl.uclouvain.be/course/view.php?id=12133
Bibliography	<ul> <li>Portefeuille de lectures/textes</li> <li>Manuel de base : JC. Haelewyck, Grammaire comparée des langues sémitiques. Eléments de phonétique, de morphologie et de syntaxe, Bruxelles, Safran, 2006.</li> <li>Textes imprimés, textes en photocopies, documents présentés sous forme numérique, support sonore.</li> <li>Inscription obligatoire sur Moodle.</li> </ul>
Other infos	
Faculty or entity in charge	GLOR

Programmes containing this learning unit (UE)						
Program title	Acronym	Credits	Prerequisite	Aims		
Master [120] in Ancient Languages and Literatures: Oriental Studies	HORI2M	5		٩		
Master [60] in Ancient Languages and Literatures : Oriental Studies	HORI2M1	5		٩		
Master [120] in Linguistics	LING2M	5		٩		