

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.



5 credits

15.0 h + 15.0 h

Q2

This biannual learning is being organized in 2019-2020

Teacher(s)	Vielle Christophe ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	Mastery, at a philological level, of Sanskrit. Alternating with LGLOR2678, this course deals with the following themes: 1. Commented reading of Sanskrit texts of advanced difficulty (15 hours lectures). 2. Cursory and personal reading of Sanskrit texts (15 hours exercises).
Aims	At the end of this course, the student will be capable, thanks to the acquisition of a philological mastery of Sanskrit, to identify, read, translate and comment on any text composed in this language, including unpublished texts, as well as to undertake a critical study about them. ----- <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Oral exam on the basis of pre-prepared text. The final mark takes account on a proportional basis of the texts prepared individually.
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. The course is given for two hours per week. It includes lectures and reading. A copy of the texts to be read is previously given to the students, who are requested to actively participate in the course on the basis of their preparations.
Content	The course consists in a consolidation of the mastery of Sanskrit philology. The commented readings deal with poetical (kāvya) or technical (cāstra) texts, possibly unpublished, with special attention given to philological questions of critical edition and apparatus as well as of manuscript deciphering, but also to the interpretation of native glosses and commentaries. The cursory reading deals with classical texts. The individual reading with written preparation consists of a text suggested to or by the student in continuation of the other texts studied or in function of his own research interest.
Inline resources	The online working tools related to the course are provided to the students directly or via Moodle.
Bibliography	- L. Renou, Grammaire sanscrite, Paris, 1961 ² . - V. Sh. Apte, The Practical Sanskrit-English Dictionary, Delhi, 1965 ² . - O. Böhtlingk, & R. Roth, Sanskrit-Wörterbuch, St-Petersbourg, 1855-1875. - M. Monier-Williams, A Sanskrit-English Dictionary, Oxford, 1899 ² .
Other infos	/
Faculty or entity in charge	GLOR

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Ancient Languages and Literatures: Oriental Studies	HORI2M	5		
Master [60] in Ancient Languages and Literatures : Oriental Studies	HORI2M1	5		
Master [120] in Ancient Languages and Literatures: Classics	CLAS2M	5		