










In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	30.0 h	Q1
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**This learning unit is not being organized during this academic year.**

Teacher(s)	SOMEBODY ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<p>Consolidation of the knowledge of the Asiatic world, focused on India.                      Alternating with LGLOR2544, this course deals with themes of social and anthropological orientation, which vary from year to year, for example:</p> <ol style="list-style-type: none"> <li>1. The question of untouchability;</li> <li>2. The caste system;</li> <li>3. The thoughts of Gandhi.</li> </ol>
Aims	<p>1 At the end of this course, the student will be familiar with the rigorous scientific approach to precise questions related to Indian culture.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b>                      Oral exam on the subjects dealt with in the lectures.</p>
Teaching methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b>                      Lectures.</p>
Content	<p>The chosen theme will give rise to a deep study under many different aspects. Thus, for the question of castes, the course studies the relationship between caste and politics, caste and the economy, contemporary evolution, relationships of parenthood etc. As regards untouchability, the course examines the life of Ambedkar, the contemporary studies, questions of ritual purity etc.</p> <p>Regarding Gandhi, his life and thought will be examined from a critical point of view.</p>
Bibliography	<ul style="list-style-type: none"> <li>• Delière Robert <i>Les castes en Inde aujourd'hui</i>, Paris, 2004.</li> <li>• Delière Robert <i>Intouchables entre révolte et exclusion</i>, Paris, 2008.</li> <li>• Delière Robert <i>Gandhi : sa vie son oeuvre</i>, Lille, 2009.</li> </ul>
Faculty or entity in charge	GLOR

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Public Administration	<a href="#">ADPU2M</a>	5		
Master [120] in Political Sciences: General	<a href="#">SPOL2M</a>	5		
Master [120] in History	<a href="#">HIST2M</a>	5		
Certificat universitaire en sciences des religions	<a href="#">SREL9CE</a>	3		
Master [120] in Ancient Languages and Literatures: Oriental Studies	<a href="#">HORI2M</a>	5		
Master [120] in Sciences of Religions	<a href="#">SREL2M</a>	5		
Master [60] in History	<a href="#">HIST2M1</a>	5		
Master [60] in Political Sciences: General	<a href="#">SPOL2M1</a>	5		
Master [120] in Political Sciences: International Relations	<a href="#">SPRI2M</a>	5		
Master [60] in Ancient Languages and Literatures : Oriental Studies	<a href="#">HORI2M1</a>	5		