

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits

30.0 h


Q2



This biannual learning unit is not being organized in 2019-2020 !

Teacher(s)	Schmidt Andrea Barbara (coordinator) ;Somers Véronique ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<p>In-depth study of the history of the Christian Orient in the Byzantine and Oriental worlds.</p> <p>Alternately with LGLOR2521, this course deals, based on textual sources, with a series of themes connected with the important historical periods of Byzantium and the Christian communities of the Orient and the Caucasus. Particular attention will be paid to the most important works relative to the subject.</p> <p>In the part dedicated to Byzantium, this course deals with some theme(s) related to Byzantium's society, examined in its historical context, based on textual sources.</p>
Aims	<p>At the end of this course, the student will be familiar with a rigorous scientific approach to the textual sources and questions specific to the history of Byzantium and the oriental Christian communities He will be capable of undertaking a research of limited dimensions into one historical aspect of Byzantium and the oriental Christian communities, and to present his conclusions orally.</p> <p>1</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>For each part of the course, the mark is partly based on continuous assessment (40%) and partly on the presentation of a work (60%).</p> <ol style="list-style-type: none"> 1. Christian East: Continuous assessment is about the reading of articles / texts proposed during the semester, or similar research exercises. The work will be briefly discussed in the last lesson of this part, then reworked to produce a 6-page written work. 2. Byzantium: continuous assessment is about the reading of articles / texts proposed during the semester, or similar research exercises. The oral examination will consist of the presentation of a written work, which will have to be delivered one week before the oral examination.
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>The teaching is both 'ex cathedra' and participative, on the basis of a texts portfolio.</p>
Content	<p>Part I (christian East): Various themes of the history of communities in the Middle East will be discussed: Current situation of Eastern Christians and overview of Christian communities / nations; Eastern Christians on the eve of the Arab invasion and the birth of Islam; Eastern Christians at the time of the Crusaders: contacts with European countries; Eastern Christians at the time of the Mongols; the journey of Rabban Bar Sauma from Qaraqorum in Europe (13th C.).</p> <p>Part II (Byzantium): Several particular aspects of Byzantine society are studied from a historical perspective.</p>
Inline resources	/
Bibliography	La documentation et la bibliographie seront disponibles au fur et à mesure sur Moodle.
Other infos	/

Faculty or entity in charge	GLOR
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Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [60] in Ancient Languages and Literatures : Oriental Studies	HORI2M1	5		
Master [120] in Ancient Languages and Literatures: Oriental Studies	HORI2M	5		