


In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	30.0 h	Q1
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This biannual learning is being organized in 2019-2020

Teacher(s)	Vielle Christophe ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	Through history and/or social and cultural anthropology, the seminar deals with the peculiarities of classical Indian civilization: geographical and chronological framework; Aryan question; Vedic society (individual, family, castes); Brahmanic tradition; village and city, places of worship; asceticism and monasticism; kingship and state organization; policy and economics; court culture and intellectual life; encounters of India with the West (antiquity / modern times).
Aims	<p>1 At the end of this seminar, the student will be capable to understand historically and anthropologically the peculiarities of classical Indian civilization.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Faculty or entity in charge	GLOR

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Ancient Languages and Literatures: Oriental Studies	HORI1BA	5		
Minor in Antiquity: Egypt, Eastern World, Greece, Rome	LANTI100I	5		