

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits


30.0 h

Q1



**This biannual learning unit is not being organized in 2019-2020 !**

Teacher(s)	Obsomer Claude ;Tavernier Jan ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	An introduction to the history and geography of the Ancient Near East and of pharaonic Egypt. Alternating with LGLOR1512, this course deals with the following themes: 1. The geographical and chronological framework of the Ancient Near East and Egypt; 2. The type of sources at the basis of historical reconstruction; 3. A detailed presentation of important periods and reigns; 4. The foundations of the monarchy and principal institutions.
Aims	At the end of this course, the student will be capable to date and locate the different civilisations, the richest periods and the most significant reigns. In order to achieve this goal, he will have acquired a knowledge of the historic and geographical frameworks.  ----- <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> Oral exam, based on a written preparation. The student will be questioned successively by the two teachers.
Teaching methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> The course is given by means of ppt that are well illustrated, including maps, texts and pictures.
Content	This course has two successive parts. 1. For the Ancient Near East, the course includes: - the geography and chronology, including a discussion of the bibliography; - generalities such as the historical sources, institutions, socio-economic life; - political and socio-economic history (a chronological overview). 2. For pharaonic Egypt, it includes: - the division of time, chronology and its foundations, sources and problems; - a historical overview of the different periods, emphasising the important reigns and realisations of these kings; - the royalty and the principal institutions.
Inline resources	The Moodle server allows one to obtain: - the syllabus on the history of the Ancient Near East, as well as the ppt of the course. - the ppt of the part of the course on Egypt, as well as a bibliography.
Bibliography	Un résumé écrit est fourni pour le Proche-Orient. Pour l'Égypte, l'étudiant peut compléter les ppt du cours par la lecture de : S. Desplanques, L'Égypte ancienne (Que sais-je ?, 247), Paris, 2005. Autre lecture utile : J.-C. Margueron, L. Pfirsch, Le Proche-Orient et l'Égypte antiques, Paris, 1996.
Faculty or entity in charge	GLOR

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Ancient Languages and Literatures: Oriental Studies	<a href="#">HORI1BA</a>	5		
Minor in Antiquity: Egypt, Eastern World, Greece, Rome	<a href="#">LANTI100I</a>	5		