


In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	15.0 h	Q1
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This biannual learning is being organized in 2019-2020

Teacher(s)	De Bruyn Ben ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	The content of the seminars depends on developments in current research methods and their epistemological foundations, the interests or dissertation topics of the students enrolled, or even the teacher's research. It can therefore vary from year to year. Students will actively take part in debates on ongoing research into English literature, drawing on presentations (workshops, lectures, conferences), visits to museums/exhibitions, and/or scholarly articles in the field in question.
Aims	1 To give the students a chance to participate in a collective research project and pursue their own research project within this methodological framework, possibly in connection with the writing of their master's dissertation and other research activities. ----- <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change.
Faculty or entity in charge	LMOD

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Modern Languages and Literatures : General	ROGE2M	5		
Master [120] in Modern Languages and Literatures : German, Dutch and English	GERM2M	5		