lgerm2871

2019

UCLouvain

Research seminar in English linguistics: Corpora and applied linguistics

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	15.0 h	Q2

⚠️ **This biannual learning unit is not being organized in 2019-2020 !**

Teacher(s)	Paquot Magali ;
Language :	English
Place of the course	Louvain-la-Neuve
Prerequisites	LGERM 2829 : English Linguistics : Corpus Linguistics *The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.*
Main themes	Corpora, viz. electronic collections of spoken and written data, are playing an ever increasing role in a large number of applied linguistics areas. In this seminar we will examine how applied linguistics has benefited from the use of corpora, in areas such as: language and its acquisition, language and assessment, language and instruction, language and society, language and technology, language and translation, language for specific purposes. Content will vary according to students' interests. A wide range of corpora will be used (native corpora of speech and writing, learner corpora, multilingual corpora) and different corpus approaches will be compared and contrasted with more experimental methods such as elicitation techniques.
Aims	1. At the end of the seminar, students should be able to show insight into the use of corpora in different areas of applied linguistics. They should be familiar with the various corpora and methodologies that are available and should be aware of the advantages and limitations each of them presents in a particular context. - - - - *The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".*
Evaluation methods	**Due to the COVID-19 crisis, the information in this section is particularly likely to change.** **5-credit course** The research seminar is evaluated on the basis of the following activities: 1. Oral presentation of a scientific article that covers one of the topics of the seminar (critical analysis) (20%) 2. Term paper on a topic related to the course content (+ oral defence) (80 %). The student whose mark for the term paper is below 10/20 automatically fails for the course. Students who have more than two unjustified absences, who have not presented their oral communication or who have failed to hand in their term paper will not be allowed to register for the exam. In case of resit, evaluation will be based on a term paper only. **10-credit course** 1. An oral presentation of a scientific article that covers one of the topics of the seminar (critical analysis) (20%) 2. Group project (30%) 3. Term paper on a topic related to the course content (+ oral defence) (50 %). Students whose mark for the term paper is below 10/20 automatically fail for the course. Students who have more than two unjustified absences, who have not presented their oral communication, taken part in the group project or failed to hand in their term paper will not be allowed to register for the exam. In case of resit, evaluation will be based on a term paper only.
Teaching methods	**Due to the COVID-19 crisis, the information in this section is particularly likely to change.** Various: lectures, flipped classroom, discussions, students' presentations
Content	The seminar deals with the integration of corpus data in different applied linguistics areas via lectures, reading of scientific articles, group presentations and discussions.

	In 2018-2019, the seminar will focus more particularly on the use of corpora for language learning and teaching. Several sessions will be devoted to learner corpora (selection, corpus design, analysis, exploitation for learning and teaching purposes, second language research).
Inline resources	https://moodleucl.uclouvain.be/course/view.php?id=117
Bibliography	• Slides, exercices, scientific articles available on Moodle
Faculty or entity in charge	LMOD

Programmes containing this learning unit (UE)

Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Translation	TRAD2M	5		🔍
Master [120] in Modern Languages and Literatures : German, Dutch and English	GERM2M	5	LGERM2829	🔍
Master [120] in Linguistics	LING2M	10		🔍
Master [120] in Modern Languages and Literatures : General	ROGE2M	5	LGERM2829	🔍