



In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits

22.5 h

Q1

Teacher(s)	Hiligsmann Philippe ;
Language :	Dutch
Place of the course	Louvain-la-Neuve
Main themes	These seminars will study the results of recent research on CLIL/immersive teaching, particularly for Dutch. A more practical part will focus on preparing standard lessons and reading scholarly articles on CLIL research and teaching methods.
Aims	<p>By the end of these seminars, students will be able to:</p> <ul style="list-style-type: none"> • critically analyse the results of recent CLIL research; • conduct research on CLIL; 1 • develop (in groups of two or three students) a series of CLIL lessons based on an integrated approach to the subjects and the foreign language in which they are taught, by devising CLIL teaching strategies using different content and media, such as textbooks, atlases, comic books, literary texts, games and songs; • critically analyse series developed by others. <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <ul style="list-style-type: none"> • Attendance of and active participation in the seminars • Presentation of a series of CLIL lessons in class • Oral exam in January and August
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Flipped classroom, attendance of workshops on CLIL teaching methods and reading of recent scholarly articles on CLIL teaching.</p>
Content	The seminars will focus on CLIL research. Students will be expected to read scholarly articles (written in different languages) and prepare appropriate teaching material.
Bibliography	Articles scientifiques (rédigés en différentes langues) Lyster, R. (2016), <i>Vers une approche intégrée en immersion</i> , Anjou (Québec)-Les éditions CEC.
Faculty or entity in charge	LMOD

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Modern Languages and Literatures : German, Dutch and English	GERM2M	5		
Master [120] in Linguistics	LING2M	5		
Master [120] in Modern Languages and Literatures : General	ROGE2M	5		