





In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	30.0 h	Q2
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**This biannual learning is being organized in 2019-2020**

Teacher(s)	Meunier Fanny ;Paquot Magali ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	Familiarize students with SLA theories and more specifically English as a Foreign Language (EFL). The course will address two main issues: theories in SLA and learner language analysis.
Aims	<p>1 By the end of the course, students will be familiar with the main theories and issues in second and foreign language acquisition. The students will be able to read scientific articles in the domain critically and to apply some of the research methods to carry out a small scale personal research project.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> Oral exam. The active participation in class will also be taken into account in the attribution of the final mark.
Teaching methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> Reading of scientific articles, classroom discussions.
Content	Main themes : <ul style="list-style-type: none"> <li>• description of learner language.</li> <li>• data analysis in SLA (e.g. elicitation tests vs learner corpus data).</li> <li>• internal and external factors in SLA.</li> <li>• language transfer.</li> <li>• cognitive accounts of SLA.</li> <li>• linguistic universals and SLA.</li> <li>• individual learner differences and strategies.</li> <li>• classroom SLA (e.g. explicit instruction vs implicit learning).</li> </ul>
Bibliography	Portfolio d'articles scientifiques mis à disposition sur Moodle ou accessibles via les bibliothèques UCLouvain Portfolio of scientific articles made available on the Moodle learning platform or available through the UCLouvain library services
Faculty or entity in charge	LMOD

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Master [60] in Modern Languages and Literatures : General	<a href="#">ROGE2M1</a>	5		
Master [120] in Modern Languages and Literatures : German, Dutch and English	<a href="#">GERM2M</a>	5		
Master [60] in Modern Languages and Literatures : German, Dutch and English	<a href="#">GERM2M1</a>	5		
Master [120] in Linguistics	<a href="#">LING2M</a>	5		
Master [120] in Modern Languages and Literatures : General	<a href="#">ROGE2M</a>	5		