





In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	22.5 h	Q1
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Teacher(s)	Sabel Joachim ;
Language :	Deutsch
Place of the course	Louvain-la-Neuve
Main themes	Study of the problems of the syntax of the German verb. We will especially deal with the aspects that are difficult for francophone students. For example, the positions of finite/infinite verbs (verb-first, verb-second, and verb-last in different finite and infinite sentences), will be discussed from a synchronic and diachronic point of view (and in comparison with French); the specific problems with the acquisition of these verb patterns in Modern High German; the morphological forms of German verbs (auxiliaries, modals, full verbs, participles, and other infinite verbs).
Aims	<p>At the end of the course, the students should:</p> <ul style="list-style-type: none"> <li>• have developed a knowledge of the synchronic, diachronic, and psycholinguistic problems of the syntax/morphology of the German verb.</li> <li>• have developed a knowledge in theoretical and applied linguistics.</li> <li>• have acquired the competence in linguistic argumentation.</li> <li>• be able to present competently one of the topics of this course.</li> </ul> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> Presentation of one of the topics of the course and a written exam.
Teaching methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> The course is a lecture that requires the student's active participation in discussions, in dealing with exercises, and in reading scientific texts. Furthermore, every student has to give a short presentation on the "morphology and syntax of the German verb" at the end of the course.
Content	<p>We will discuss the relevant empirical generalizations concerning the positions of the verb in German and we will introduce modern grammatical theories that have been proposed to analyse the German verb patterns. The phenomena that we look at are : word order in German with respect to the position of (finite and infinite) verbs; the connection between verbal morphology and parameters of verbal positions; diachronic development of the changing positions of the German verb (i.e. the rise of the verb-second constraint); psycholinguistic studies of the acquisition of the correct German word order with respect to verbal morphology and the position of verbs in first- and second language acquisition; selection of auxiliaries and infinitives in German; separable and inseparable particle verbs.</p> <p>The students will be invited to present personal work on one of these topics.</p>
Other infos	Support. 1. Syllabus, 2. scientific articles/chapters in books, 3. a written guideline for " how to present a linguistic work ", 4. the students get aid with the workout of their presentations (content, structuring, ...) during office hours. Pré-requis. Introduction to German linguistics.
Faculty or entity in charge	LMOD

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [60] in Modern Languages and Literatures : General	ROGE2M1	5		
Master [120] in Modern Languages and Literatures : German, Dutch and English	GERM2M	5		
Master [60] in Modern Languages and Literatures : German, Dutch and English	GERM2M1	5		
Master [120] in Linguistics	LING2M	5		
Master [120] in Modern Languages and Literatures : General	ROGE2M	5		