

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

4 credits

15.0 h + 25.0 h

Q1 and Q2

Teacher(s)	Meunier Fanny ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	/
Aims	1 / ---- <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>The assessment of the volume 1 part of the course (15h) will take place in January or June depending on the students' programmes.</p> <p>A written exam will test the integrated knowledge of notions, principles, approaches, objectives and methods of foreign language teaching seen in class.</p> <p>The classroom teaching sessions ('stages actifs') for the LGERM2222c students will be assessed by in-service teachers and didactic collaborators in Germanic foreign language teaching. Detailed and commented written assessment reports will be given to the future teachers</p>
Teaching methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>Various teaching formats including :</p> <ul style="list-style-type: none"> <li>• courses</li> <li>• presentations by stakeholders in education</li> <li>• interactive group discussions, etc.</li> </ul> <p>Classroom teaching</p>
Content	<p>The theoretical part aims to facilitate a reflexive approach on the objectives and methods of foreign language teaching in general and the teaching of foreign languages in FWB. The variables of instructed teaching and the various foreign language teaching methods will be presented. Official and legal documents (decrees, curricula, etc) will be analyzed in the light of the Common European Framework for Languages.</p> <p>The practical part (for ROGE students following the LGERM2222c course) consists in the concrete applications of the various didactic courses in actual classroom teaching practice.</p>
Inline resources	/
Bibliography	Tous les documents et liens utiles seront mis à jour et accessibles en ligne via la plateforme de cours Moodle UCL
Other infos	/
Faculty or entity in charge	LMOD

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Translation	<a href="#">TRAD2M</a>	4		
Teacher Training Certificate (upper secondary education) - Modern Languages and Literatures : General	<a href="#">ROGE2A</a>	4		
Master [120] in Modern Languages and Literatures : General	<a href="#">ROGE2M</a>	4		