



In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

3 credits	15.0 h	Q1
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Teacher(s)	Meunier Fanny ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<p>Theoretical part (22,5h) After a brief introduction on teaching in general and on foreign language teaching in particular, the various components of instructed learning will be reviewed: the learner (age, learning styles, motivation, etc), the classroom setting (group management and discipline), the school setting (choice of programmes and sections), the language teacher, and finally the language per se (second vs foreign languages, linguistic vs extra-linguistic knowledge, communicative competence, etc).</p> <p>Keeping in mind the objectives of foreign language learning and teaching at secondary school level, the students will adopt a reflexive attitude towards the teaching, learning and assessment of foreign languages. The various teaching and learning methodologies will also be presented critically (translation method, direct method, audio-oral and audio-visual methods, notional-functional method, communicative approach, natural approach, receptive, cultural and mixed approaches). The legal decrees, descriptions of threshold and expected competences, together with the FESEC teaching curricula will also be presented and analyzed critically, taking into account the recent publications and recommendations from the Council of Europe and the Common European Framework for languages (Strasbourg, Council of Europe, 2000). The student teachers will have the opportunity to practice actual teaching on site in the framework of observation (stage d'observation) and active classroom teaching sessions (stages actifs) carried out in upper-secondary schools of the French-speaking community of Belgium (see practical part). Practical part (50h). The 50 hours include the observation (10h) and active (40h) classroom teaching sessions (stages d'enseignement). These sessions will take place in upper-secondary school sections (2nd and 3rd degree) of Belgian. French-speaking community schools.</p>
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> Written exam in January
Teaching methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> Various teaching formats including : <ul style="list-style-type: none"> <li>• courses</li> <li>• presentations by stakeholders in education</li> </ul> interactive group discussions, etc.
Content	The theoretical part aims to facilitate a reflexive approach on the objectives and methods of foreign language teaching in general and the teaching of foreign languages in FWB. The variables of instructed teaching and the various foreign language teaching methods will be presented. Official and legal documents (decrees, curricula, etc) will be analyzed in the light of the Common European Framework for Languages.
Inline resources	/
Bibliography	All documents will be available on the Moodle platform
Other infos	/
Faculty or entity in charge	LMOD

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Translation	<a href="#">TRAD2M</a>	3		
Master [120] in Modern Languages and Literatures : German, Dutch and English	<a href="#">GERM2M</a>	3		
Teacher Training Certificate (upper secondary education) - Modern Languages and Literatures : German, Dutch and English	<a href="#">GERM2A</a>	3		