

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits




30.0 h

Q2



**This biannual learning unit is not being organized in 2019-2020 !**

|                             |   |
|-----------------------------|---|
| Language :                  | Dutch   |
| Place of the course         | Louvain-la-Neuve  |
| Main themes                 | <ol style="list-style-type: none"> <li>1. the material reality and the communities</li> <li>2. political and social organisation (form of government)</li> <li>3. moral attitudes</li> <li>4. intellectual, philosophical and religious life</li> <li>5. the hopes, failures and achievements of these communities</li> </ol>   |
| Aims                        | <p>1 The course studies the major developments and structures in politics, social relationships and culture, and introduces the students to contemporary life in the German-, English- or Dutch-speaking communities in Europe. By the end of the course, students are expected to have acquired in-depth knowledge of German-/ English-/ Dutch-speaking Europe.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p> |
| Evaluation methods          | <p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>Oral exam related to the course content and critical discussion</p>  |
| Teaching methods            | <p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>Formal lectures, personal reading.</p>   |
| Content                     | <p>In order to enable students to understand better the Dutch-speaking communities in Belgium and the Netherlands, the course explains how in Flanders and the Netherlands, culture and society developed historically towards the political, social and religious reality of the present day and age. It also discusses the role of the regions and communities in the context of the European Union. Students acquire more in-depth knowledge through personal reading of a course book.</p>  |
| Other infos                 | <p>Powerpoint presentations are uploaded on Moodle.</p>   |
| Faculty or entity in charge | <p>LMOD</p>   |

| <b>Programmes containing this learning unit (UE)</b>                    |                           |         |              |   |
|---|---------------------------|---------|--------------|---|
| Program title   | Acronym                   | Credits | Prerequisite | Aims  |
| Bachelor in Modern Languages and Literatures: German, Dutch and English | <a href="#">GERM1BA</a>   | 5       |              |  |
| Bachelor in Modern Languages and Literatures : General                  | <a href="#">ROGE1BA</a>   | 5       |              |  |
| Minor in Dutch Studies  | <a href="#">LNEER100I</a> | 5       |              |  |