UCLouvain

lgerm1528

2019

Current issues and trends in English linguistics

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

Teacher(s)	Gilquin Gaëtanelle ;				
Language :	English				
Place of the course	Louvain-la-Neuve				
Prerequisites	LGERM1328 Introduction to English linguistics: syntax and stylistics The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Uniter are specified at the end of this sheet.				
Main themes	The course provides an introduction to the different branches of English linguistics and deals with the various elements that constitute the foundation of the English language and its use in context:				
	 The sounds of English: vowels, diphthongs, consonants; accentuation; intonation; phonetic transcription; geographical variation (British and American English) The structure and meaning of English words: morphemes and allomorphs; inflection and derivation; neologisms, loanwords The history and development of English: origin of the language, evolution, diversification The social context of English: degree of formality, sociolects The discourse of English: written and spoken registers, genres, critical discourse analysis Crosslinguistic approaches to English Learning and teaching English as a Foreign Language 				
	The course also provides an overview of the methods of analysis of written and spoken English (corpus data; experimental data; qualitative and quantitative approaches).				
Aims	A la fin de cette activité, l'étudiant est capable de développer un savoir informé sur les disciplines du cursus, répondre à une question écrite à travers un discours informé sur la langue ou la linguistique (notions, courants, théories de référence), recourir de manière adéquate et rigoureuse au vocabulaire, aux notions et aux concepts propres à chacune de ces disciplines, produire un discours qui intègre de manière adéquate et rigoureuse le vocabulaire, les notions et les concepts propres à la linguistique. The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".				
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Continuous assessment: active participation in class and in the exercise sessions, as well as online exercises and discussion forums on the Moodle platform.				
	In January or September: written exam including theoretical questions (70%) and exercises (30%).				
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Lectures, PowerPoint presentations, reading list and exercise sessions which give students the opportunity to practise certain specific aspects of English linguistics such as phonetic script, morphological rules or the use of corpora.				
Content	The course provides an introduction to the branches of English linguistics and the main methods of analysis of written and spoken English.				
Inline resources	Moodle				
Faculty or entity in charge	LMOD				

Programmes containing this learning unit (UE)					
Program title	Acronym	Credits	Prerequisite	Aims	
Bachelor in Modern Languages and Literatures: German, Dutch and English	GERM1BA	5	LFIAL1530 AND LGERM1123	•	
Bachelor in Modern Languages and Literatures : General	ROGE1BA	5	LFIAL1530 AND LGERM1123	•	
Minor in English Studies	LANGL100I	5		•	