



In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	22.5 h + 5.0 h	Q2
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Teacher(s)	Hiligsmann Philippe ;Michaux Marie-Catherine (compensates Hiligsmann Philippe) ;Van Goethem Kristel ;
Language :	Dutch
Place of the course	Louvain-la-Neuve
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	<ol style="list-style-type: none"> 1. The course covers two linguistics fields: Dutch phonetics and phonology, and Dutch morphology; 2. Introduction to the reading (and writing) of scientific articles; 3. Presentation of reference books.
Aims	<p>1 Provide a foundation course in Dutch phonetics, phonology and morphology. The students should also be able to analyse reference books with a criticizing mind.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Written (60%) and oral (40%) exam. At the oral exam special attention will be paid to the language skills (in particular the pronunciation of Dutch).
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Mixed approach of lectures, reading of scientific articles and exercises.
Content	The course is an introduction to Dutch phonetics, phonology and morphology. Phonetics and phonology (vowels, diphthongs, consonants; co-articulation; accentuation and intonation). Morphology (especially lexical morphology, loanwords and neologisms).
Bibliography	<ul style="list-style-type: none"> • Hiligsmann, P., & Rasier, L. (2007). Uitspraakleer Nederlands voor Franstaligen (2nd ed.). Waterloo: Wolters Plantyn (beschikbaar op Moodle). • Documents de cours et portefeuille de lecture seront accessibles en ligne
Faculty or entity in charge	LMOD

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Modern Languages and Literatures: German, Dutch and English	GERM1BA	5	LGERM1133	
Bachelor in Modern Languages and Literatures : General	ROGE1BA	5	LGERM1133	
Minor in Dutch Studies	LNEER100I	5		